He observed that the list was not exhaustive and that admission into the above schools was refused on no reasonable grounds. The antipathy of other castes and the unhealthy feeling that the Ezhavas were untouchables accounted for the difficulties of admission. The Government should not encourage that attitude. He added that, if an accurate and exhaustive list of schools into which admission was refused to Ezhavas be called for from the Director of Public Instruction, the Government could realize the enormity of the injustice done to the community which, in numercial strength and wealth, was not by any means a negligible factor in the State. He requested that a special enquiry should be instituted into the matter and the admission of Ezhavas enforced into all the schools, within a period of one year.

(3) He also referred to the tone of official correspondence in some of the communications addressed by the officers of the Education Department to the Ezhavas. The description of the community as one of low caste (താഴ്ന്നജാതി) was, he said, highly objectionable and should be avoided especially in official communications.

Mr. Sankaran Kochukunju Channar (Member, Nominated) said that he fully supported all that Mr. Kumaran Asan had said.

Mr. K. Krishna Panicken (Member, Nominated) said that he would not be satisfied with an enquiry and the subsequent admission of Ezhava boys and girls into such of the schools as were situated in unobjectionable localities. On the other hand, he strongly urged the need for freely admitting Ezhavas into every one of the Boys' and Girls' Schools in the State, as any exception in that respect would act as a serious impediment to the progress of the community.

Dewan's reply.—The representations of the Members are noted and the necessary enquiry will be made.

124. The removal of the disabilities of the Pulayas in the matter of education.

Mr. Ayyan Kali (Member, Nominated) expressed the gratitude of his community to the Government for allowing the Pulaya children admission into Sirkar Schools in the State. He, however, said that, in spite of such permission from the Government, there was still great difficulty in gaining admission into schools. It was the teachers of some of the Elementary schools in collusion with their friends that threw obstacles in the way of the Pulaya children gaining such admission. Those teachers should be told what the policy of the Government in the matter was and they should not be allowed to disregard the orders of the Government. He submitted that an exemplary punishment to a few of the delinquent teachers would alone bring about the desired effect. The Member pointed out that the members of his community asked only for instruction and that they did not want to come into conflict with other classes. He therefore suggested that a responsible officer of the Education Department be deputed to investigate, in conjunction with a representative of his community, into the existing disabilities of that class in matters educational, and to suggest measures for the removal of those disabilities.

Dewan's reply.—Noted.

The Assembly adjourned at 5-45 P. M.

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